

MESH is hiring!

Job Title: MESH project worker (part-time: 50 day contract over 8 months)

Charity No: 1180429

Salary: NJC SCP 25 £32,020 (pro rata)

Contract: to 31st August 2024

Responsible to: MESH Director

Start date: 15 January 2024

Application Process

Please submit a CV, details of two referees, and a covering letter demonstrating how your experience, knowledge, skills and attributes meet the points listed in the Person Specification below. Please send these to johnz@yhmesh.org.uk.

Deadline for applications: 11 December 2023 6pm.

Interviews will take place on: 18 December 2023.

About MESH

MESH has a lead role in the coordination of adult migrant language education across Yorkshire & The Humber. The organisation's main activity remains the continued development of the Learning English (Yorkshire & the Humber) website – LEYH – and associated networking and training activity.

MESH is supported by Local Authorities across the region, coordinated by our partners in the LEYH work, Migration Yorkshire. MESH is now a well-established charity, and employs a Director, a Finance Officer and three Development Workers.

The aims of MESH are:

- To increase awareness of and access to ESOL provision for migrants across the Yorkshire & Humber region.
- To increase knowledge of current ESOL provision including gaps and barriers, for Local Authorities and a broader strategic audience as well as local ESOL providers.
- To enable any additional resources for ESOL to be better targeted to address gaps, meet needs and avoid duplication.

Governance

MESH is managed by its Board of Trustees. The trustees are also the employers of the small staff team. Photos and brief bios of the current trustees are available on the MESH website at <https://www.yhmesh.org.uk/about-us/our-trustees>

Exploring and Belonging project

MESH is seeking to appoint a project worker to work on an exciting new project focused on forced migrants' ideas about local heritage in two sites in Yorkshire and Humber. Funded by the National Lottery Heritage Fund, this project seeks to engage forced migrant ESOL learners in exploring their own ideas about places of value in their localities. In a series of 10 structured sessions over 10 weeks in each of two sites, the project will bring groups of between 10 and 15 English-learning forced migrants together to talk about, visit, research, share ideas and write about places they value in their new localities. The project aims to produce learning resources of value to ESOL learners, including level-appropriate reading materials, which will be made available both online and in hard copy. The project worker will deliver this project. The role includes responsibility for developing an appropriate Scheme of Work and sessions plans, liaison with project partners across the region, delivery of sessions including visits to local places of interest, facilitating participant access to relevant research materials with in collaboration with library partners, development of Learning Resources in collaboration with participants, and data collection related to evaluation of the project. The project is focused on two sites in our region: Hull and Huddersfield. The project worker must be able to travel to both these sites to deliver regular face to face sessions and meet with project partners.

This is a short-term part-time contract. The work will be carried out between January – August 2024. The project worker will work a mix of 2 days and 1 day per week during this period, for a total of 50 days across the period. The days of work are negotiable. The project worker will work alongside members of the MESH team to plan the project, liaise with partners, produce resources and evaluate the project.

07539 361497

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www.learningenglish.org.uk

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Job Description – MESH project worker

1. Deliver the Exploring and Belonging project across the Yorkshire and Humber region.
2. Collaborate with other members of the MESH team to achieve the goals of the project.
3. Plan and deliver an integrated series of sessions with small groups of forced migrants.
4. Work collaboratively with participants to produce ESOL learning resources.
5. Provide information as required by the Director and Board of Trustees.

Person specification

Experience

- Experience of planning and delivering ESOL sessions, working to an agreed Scheme of Work, preferably in a community setting.
- Experience of working with the [Adult ESOL Core Curriculum](#)
- Experience of planning and conducting visits with small groups of ESOL learners.
- Experience of producing level-appropriate ESOL learning resources.
- Experience of working with forced migrants.
- Experience of working on time bound projects to successful conclusion.

Qualifications

- CELTA Level 5 Certificate in English Language Teaching to Adults or equivalent is desirable.

Knowledge

- Knowledge and understanding of the policies and practice surrounding English language learning for forced migrants in the UK.
- Knowledge and understanding of issues facing forced migrants in the UK is desirable.

Skills and Abilities

- Ability to plan and deliver ESOL sessions.
- Ability to communicate effectively, both verbally and in writing, with a range of people and organisations.
- A sensitive approach to working with people from a variety of different cultural and social backgrounds.
- Excellent organisational, administrative and time management skills.
- Ability to work effectively as part of a team.
- Ability to use IT effectively.
- Ability to travel across the region as necessary.

Personal Attributes

- Desire to work co-operatively with partners and participants.
- Self-motivated and able to work using own initiative.